



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MES LT. SHASHIKANT GAWADE COLLEGE OF EDUCATION, PEDHAMBE
Name of the head of the Institution		DR. MRS. VEDANTI VILAS SAWANT
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919322161751
Mobile no.		9820533310
Registered Email		mesbed12@gmail.com
Alternate Email		vedantisawant4193@gmail.com
Address		AT/PO. PEDHAMBE
City/Town		CHIPLUN
State/UT		Maharashtra
Pincode		415603

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	PROF. TAPKIRE ABHIJIT SUDHAKAR
Phone no/Alternate Phone no.	919322161751
Mobile no.	9270058365
Registered Email	mesbed12@gmail.com
Alternate Email	tapkireabhijit@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://mesbed.com/pdf/IOAR/IOAR%202018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mesbed.com/academics_calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	1.75	2005	20-Jan-2005	25-Dec-2010

6. Date of Establishment of IQAC	15-Jun-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Woman day	08-Mar-2018	50

	1	
Gandhi jayanti	02-Oct-2018 1	108
Blood Donation and Health checking	05-Oct-2018 1	108
Childeren day	14-Nov-2018 1	108
Mahaparinirvan Din	06-Dec-2018 1	108
Yoga Day	28-Dec-2018 1	108
Shivjayanti	19-Feb-2018 1	108

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Student feedback analysis by staff 2) community work 3) Guidance for competitive Exam

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
internship for student various zilla parishad school	forty Nine student
New admission process as per govt cet run by college	admission process completed
student development plan	participated student
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local managing committee	22-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The principal is the Head of the college she is guided Newly admitted student about rules syllabus facilities given the student principal arranged the various committees nominated to staff and student main ten work clearly

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Principal and staff member meeting held on beginning the academic year in this meeting discuss about new curriculum and yearly planning for B.Ed. course based on Mumbai university. Staff member's mention his teacher dairy to keep the record of syllabus, question paper and dew the information to student arrival new books new instrument's lab and library. ? The Institute is affiliated to University of Mumbai, hence each Program has a syllabus designed by BOS of each subject of the University of Mumbai. The office of the Principal declares the academic calendar to enable the college to draw their curricular and extra-curricular activities. ? The college implements the curriculum or syllabic and monitors its effective execution by taking the following initiatives. ? The lecturer prepares the time-table subject / method-wise and informs concerned members as per their expertise in the domains of the course. ? The faculty plans their teaching activities in accordance with the program outcomes, program specific outcomes and course outcomes, so that syllabic are completed within the time frame and teaching-learning is effectively achieved. ? The time-table and allocation of the topics subject/ Method-wise is submitted to the Principal. Extra lectures are conducted if required to maintain the pace of delivery of curriculum by making arrangements for the same. ? For the students at the first year and Second year of their program, an all program clearly explains. the Method requirements, exam pattern, attendance, scholarships, avoidance of unfair means, anti-ragging rules & regulations, student insurance (Yuva Raksha)etc. ? For practical's of each subjects semester is demand in advance, requirements are checked in stock and ordered if need be. ? Staff meetings are held to review the progress of syllabi, to discuss curriculum and evaluation related issues & minutes are prepared for record. ? The students was conducted for handling any of their queries or grievances as well as guiding them in how to study and manage the stress therein. • Interactive parent teacher meetings at the end of each term, addresses the students' problems, with respect to attendance and attempts to bridge the gap of teaching-learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	27/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self-management Life Skills	13/08/2019	49
Health, Yoga Physical Education	14/08/2019	49
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	97
BEd	Educational tour	97
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>? Since the college is affiliated to the University of Mumbai, the college follows the syllabus recommended by the BOS of various subjects of the University of Mumbai. Nevertheless some of the faculty members are members of the BOS of their subjects and have made significant contributions in framing syllabus of various courses in their programmes. Exit feedback from graduating students gives an insight about the curriculum. ? Feedback taken form student's, staff, alumni specific fill form in the every last of the academic year. The feedback are analyses by staff and taking the action above his suggestion and overall development. Alumni association in formed in order to have a better bond of interaction with alumni and institution. Cleanliness issue has been taken up seriously and regular cleaning of the premises is being carried out. ? Washroom to be clean and hygienic with hand wash. Facility for sanitary napkins in washroom: Washrooms have been completely renovated and designed to suit the needs. The floors, tiles, doors and all other items have been changed and there is also regular cleaning. As per the resources available the college in near future would plan to provide for sanitary napkins. ? Students' access to Xerox machine which students can freely use. ? More Books and reference material in the library: Book bank facility made available to B.Ed students. The library on demand for popular books though its library committee meetings will decide on buying them. The Alumni of the institution suggested to conduct the following programs based on Classroom management, Effective communication skills, Art of living, Yoga classes, Guidance program. ? Based on the dimensions of catering to student needs it was inferred that student teachers can modify the teaching to suit the individual needs. Regarding the feedback of the employers about receptivity it was mentioned that</p>

student teachers placed in a few institutions showed self-developing attitude in their performance. Based on the dimension of curriculum transaction the Principals mentioned of student teachers being aware of the requirements of the diverse curricula. Suggestions from the employers focused on stressing the application of use of resources like storyboard which the student teachers learn during the training period. This was addressed through the addition of a component of Computer Assisted Presentations in Pedagogy of Mathematics. Apart from this the students were groomed on preparation of Computer Assisted Presentations. Regarding the adjustment in school culture it was specified that the student teachers are receptive to the kind of mentoring that is provided in the schools.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	75	49
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	98	0	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	4	10	2	0	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Student mention as a internal part of college by discipline committee, Mentor committee anti-ranging committee, Grievance Committee, Women development committee in this committees participate student and staff. ? Committee members connect the problems from student and slow this. If any problem for the student mention suggestion box in the college. ? mentor is in contact with the student mentees and collects information about difficulties they are facing and their college students for being mentored by able faculty members . ? The teacher mentor is in contact with the student mentees and collects information about difficulties they are facing and their academic track record. ?The students from a vernacular medium are helped to understand the subject matter in their respective regional languages by the mentoring/subject teacher. ?The mentor teacher provide guidance regarding careers, competitive exams, future plans, boosts the mentees confidence, give a hearing to their personal concerns and attend to the students individually when required.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
98	8	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Principal (in-charge)	Nil
2018	Nil	Lecturer	Nil
2019	Nil	Principal (in-charge)	Nil
2019	Nil	Lecturer	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	I	24/10/2019	23/04/2019
BEd	NIL	II	02/05/2020	03/08/2020
BEd	NIL	III	24/10/2019	16/12/2019
BEd	NIL	IV	02/05/2020	07/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The college is affiliated to the University of Mumbai and hence adheres to the University Syllabus, however the institution favors teaching learning through periodic tests, assignments, Essay, Practice lesson, Lesson observation, Community work, Task. Semester wise Exam. Continuous Internal Evaluation as defined in their curriculum laid by the University of Mumbai.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute level Academic Calendar for each academic year is prepared after University Academic. • Departmental Academic Calendar is also made with department specific activities and plans. • These calendars have planned dates for exams., sessional exams, TPO activities, extracurricular and co curricular activities besides cultural and sports events planned throughout the year. • These calendars are followed as far as possible and plans are implemented using

these calendars. ? The Academic Calendar comes from the office of the Principal. all staff meeting defines the tentative dates and related B.Ed Syllabus Programme Yearly planning ,monthly planning of the Semester Exams (theory and practical). ? The final dates for various examinations are later displayed on Student notice boards. ? The student handbook (Infomate 2018-19) provides the following Provisions for Additional Internal Examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mesbed.com/pdf/Student%20Perfomance%20&%20Learning%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BEd	Education	27	26	96.29
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mesbed.com/pdf/Student_Satisfaction_Survey_2020-21.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	08/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Culture award	Haresh Kelkar	Mumbai University	25/08/2018	student
sports award	vaibhav Guruv	National	26/09/2018	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nil	NIL	NIL	NIL	NIL	12/03/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	0	0
NIL	NIL	NIL	2018	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	0
NIL	NIL	NIL	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	0	0
Attended/Semi	0	1	0	0

nars/Workshops

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	organisation by college	25	200
community work	organisation by college	5	49
Visit to hospital	organisation by college	5	94
Health checking	organisation by college	60	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1428504	1428504

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib Man Librarory Software Developed by IITMS Nagpur	Partially	4.1	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	4922	523682	0	0	4922	523682
Reference Books	991	203333	0	0	991	203333
Journals	16	8039	0	0	16	8039
CD & Video	2	3000	0	0	2	3000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	25	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	25	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1428504	1428504	1428504	1428504

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction maintenance repairing of academic building, Library, Laboratory, Class room, Electrical appliance and other physical infrastructure of our college Lt. Shashikant Gawade College of Education and is done by our parent institute allowed fund for purchasing equipment and other facilities.
http://www.mesbed.com/pdf/Student%20Perfomance%20&%20Learning%20Outcomes.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0

Financial Support from Other Sources			
a) National	Government of India schorship	25	560000
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mandar Mohotsav	20/03/2018	1000	All staff and student
Yoga day Celebration	21/06/2018	49	All staff and student
Induction programme	01/10/2018	49	All staff and student
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier guidance programme	25	20	0	25
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	0	NIL	NIL	NIL	NIL
2018	5	NIL	NIL	NIL	NIL
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Foot ball	Institution level	24
Kabaddi(Boys/girls)	Institution level	70
KhoKho(Boys/girls) I	Institution level	90
Volleyball(Boys/girls)	Institution level	35
Cricket	Institution level	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Kabaddi	National	1	Nil	1	Vaibhav Gurav
2019	Singing	National	Nil	1	2	Haresh kelkar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The following activities were conducted by Students 1) Group Song 2) Rangoli Competition Independence Day Celebration: Patriotic Group Song Garbha Celebration on 21 March 2019 in mandar Mahostav Shiv Jayanti Celebration19th February 2019 at OpenAir auditorium: Speaker for the event was Mr.palande from Chiplun

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Academic plan is prepared before commencement of each term / year. Faculty members suggest the subject / topic of their interest. college workload and allocation of topics is carried out among the faculty members under the supervision of the Principal. ? Faculty member from the department is appointed as class in charge for smooth functioning of academic and administrative work. ? The class Incharge closely monitors the progress of the students of allotted class for exchange of idea, knowledge ,viewpoints, plan the college activities, consensus arrived and are implemented. Feedback and teachers opinion is taken to enhance college functioning. ? Training the Trainers Staff members, trained the other faculty members and accordingly collaborative teaching methods were implemented by the trainee. ? Faculty members are deputed as convener, Members of various committees, Principal are deputed for each year for academic, administrative, co-curricular, cultural activities. ? Career Guidance lectures from the expert, the plan of execution, schedule meetings and achieve the objective.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	College library maintain quality reading material to meet the need's of student and staff. As per changing curriculum based on Mumbai University. Stock taking college library maintain every year stock taking programme for know the last damaged book's and Journals to maintain up to date record. As per instruction of the college share in knowledge. For library kept open all government holidays and to open access for facility student. From library all staff and student issued more than two book's for the develop in his knowledge and time limit is 15 day's.
Admission of Students	B.Ed. course is professional course. As per rule of Govt. Maharashtra admission strictly decided by higher education of signal window for the student provided admission browser regarding fill up CET application CAP application form. The institute guided to student how to select the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Nil
Examination	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs Soman A V	Regional Confarance	Shri Narayan Dham Lonavale Pune	2000
2018	apkire A S	International confarance	Athalye spare pitre senior college Devarukh	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	4	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Provision for PF PT	Scholarship and Installment for tuition fees fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per LMC order maintent internal audit regularly the end of year. The statement of account record, cash book, voucher, lager book daily cash book checked by internal auditor to make balance sheet yearly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N. A.	Yes	College development committee
Administrative	No	N.A.	Yes	Management committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? The parents of the students attend the admission meetings and interact with the committee ? Some parents visit the teachers in the department to give suggestions, ask details about their wards and show support

6.5.3 – Development programmes for support staff (at least three)

1)Orientation program me for student 2) Student Scholarship programmer by DBT

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save child girl	13/09/2018	13/09/2018	10	2
Health checking for women	28/09/2018	28/09/2018	39	0
Special lecturer from women	29/09/2018	29/09/2018	150	0
Blood donation	05/10/2019	05/10/2019	200	75
Financial awareness (banking, insurance, mutual fund)	20/12/2019	20/12/2019	190	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	300
Provision for lift	No	0
Ramp/Rails	Yes	200
Braille Software/facilities	No	0
Rest Rooms	Yes	100
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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ntages	local community				
No Data Entered/Not Applicable !!!					
No file uploaded.					

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shiv jayanti	19/02/2018	19/02/2018	108
Yoga Day	28/12/2018	28/12/2018	108
Mahaparinirvan Din	06/12/2018	06/12/2018	108
Children day	14/11/2018	14/11/2018	108
Blood Donation and Health checking	05/10/2018	05/10/2018	108
Gandhi jayanti	02/10/2018	02/10/2018	108
Woman day	08/03/2019	08/03/2019	50
Shiv jayanti	19/02/2019	19/02/2019	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Our college has beautiful garden. ? green natural surroundings. ? Many trees mango, chikoo, coconut tree are bounded in the campus. ? The college campus has plastic free. ? There are boards and banners spreading awareness of environmental cleanliness ? The tube lights in all the classrooms are replaced by LED lights. ? The paper waste is recycled ? Specific trees for air purification and oxygen generation are planted ? Medicinal plants are maintained by the pharmacy department

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice of Library 2. Well furnished Science lab, curriculum lab, teaching aids lab collection many equipment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.mesbed.com/pdf/Best%20Practice%20\(1\).pdf](http://www.mesbed.com/pdf/Best%20Practice%20(1).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title Student Support Services

Provide the weblink of the institution

<http://mesbed.com/institution-distinct.php>

8.Future Plans of Actions for Next Academic Year

The institution is dedicated to the empowerment of the needy and disadvantaged students who are from mostly rural background. Therefore the plans include: 1. Introduction of new courses The institution is aware that the Government policies and the new education policy have emphasized skill development for students. Therefore, we have plans to start new Diploma, Certificate Courses, Short courses, Skill development courses. 2. ICT is the effective tool to overcome the barriers of distance and time. Most of our students come from remote places. Moreover, the transportation facilities are not conducive to education. Therefore the college plans to train the teachers in the use of LMS such as Google Classroom. 3. The college will increase its thrust upon CIE to track the progress of the student periodically. 4. The faculty will be encouraged to undertake research projects and publish more academic work. 5. The Placement Cell of the college will arrange more on campus activities for training and placement for the students. 6. The results of the examination indicate a room for improvement. A capability test for all the students will be conducted. The college will increase the number of remedial measures for the slow learners. 7. The advanced learners will get more opportunities to showcase their talent through Avishkar Research festival and through representation on various committees. 8. The college will take more efforts towards empowerment of the girl students through Swayamsiddha. 9. A new schemes titled AISAS(Academia Industry Students Adoption Scheme) will be launched to accelerate the collaborative activities between Industry and the college.